

DLT meeting agenda
August 15, 2017

1) Reinforce the purpose of DLT

By 2020, all students K-12 will demonstrate at least one year growth annually on state and/or district approved assessments and earn at least 70 AMO points in each subgroup on the building and district report cards.

BSCD will implement and monitor student growth through the implementation of the 5-step process with fidelity, feedback loops between teachers and students, meta-cognitive strategies, and other high yield research strategies endorsed by the DLT.

- The DLT has chosen feedback as the high yield strategy to focus on during the 2015-2016 & 2016-2017 school year.
- Implements, monitors, and evaluates actions that BLT does to help progress towards the goals

2) Data Dip

- District Updates: Buildings, Technology, and New Members
- Ohio State Test (OST) Spring 2017 scores
 - District scores
 - New item analysis for this year: Science, Social Studies and Math (no ELA)
 - Access the data as buildings and engage in meaningful discussions about it
 - Testing blueprints
 - Strong areas, weak areas, ideas on how to use this data analysis

3.) BLTs work through TBT information

- Overview of OIP process- Janelle Schuller, State Support #8
- Leadership Dimensions- Where our emphasis should be at?
- Complete building surveys as building groups

4.) District Focus

- Writing- Where are we at
- Vocabulary- starting with PD day

Next meeting: September 25, 2017

During September 25, 2017 meeting

- No prepared presentations. Building principals will report out on how their BLT meeting went: topics discussed, structure, questions for the group.